

New York Times News: Learning Tools for the Classroom

The New York Times

Bring The New York Times into your classroom

At The New York Times, our mission is to seek the truth and help people understand the world.

In education, our goal is to help today's students become tomorrow's global citizens.

For you, as educators, The New York Times can serve as a powerful resource in the classroom and across disciplines as diverse as English, Politics, History, Communications, Technology, Health, Science, the Arts and so many more.

Within this document, we have included key details and features of two great learning tools: The New York Times inEducation website and The Learning Network. However, no overview is as powerful as you simply beginning to explore yourself. We hope you'll login to nytimesineducation.com and nytimes.com/learning and get started right away.

We encourage you to incorporate these tools and The New York Times into your curriculum to help your students strengthen their global perspective, make real world connections, think critically about the issues of the day, and be inspired by innovative storytelling.

Kind Regards,

The New York Times Team

Introducing The New York Times inEducation Website

- What is inEducation?
- Getting Started
- Key Features

Introducing The Learning Network

- What is The Learning Network?
- Getting Started
- Key Features

Instructional Strategies

- Activities, ideas, and additional resources to make the most of The Times in your classroom

Introducing
The New York Times
inEducation website

nytimesineducation.com

What is inEducation?

inEducation is The New York Times's curricular tool, designed to help university professors and students connect what's happening in the news with their studies.

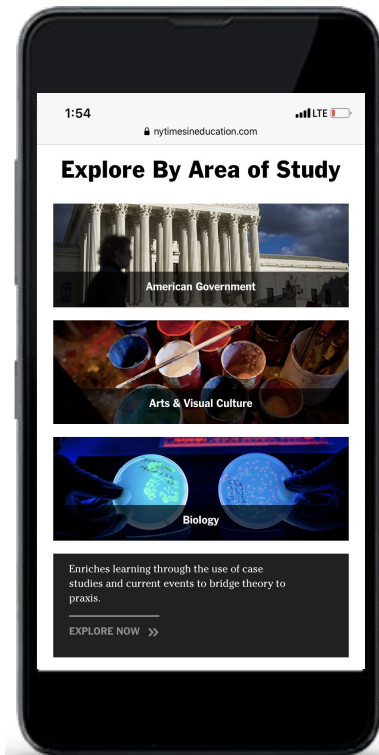
Across 16 disciplines of study, leading professors contribute weekly posts featuring a piece of journalism and prompts for discussion, exploration, and analysis.

These prompts can be used by professors in their lesson planning to help bring current events into the classroom or can be shared with students to spark conversation and debate.

inEducation is hosted at **nytimesineducation.com**. Students and faculty can simply register and login with their school email address.

FEATURES AT A GLANCE

- 16 disciplines
- Weekly updates by faculty contributors
- Questions for discussion and analysis
- General instructional strategies
- Leadership focus



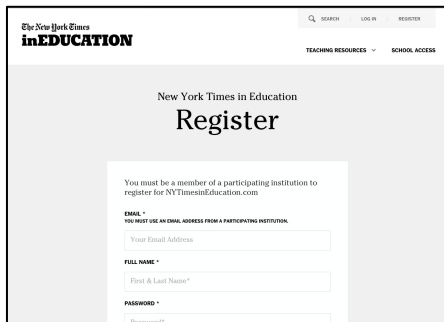
All faculty, staff, and students have access to our **inEducation website**. Here's how to begin using this tool. **Go to nytimesineducation.com to get started.**



Go to nytimesineducation.com*.

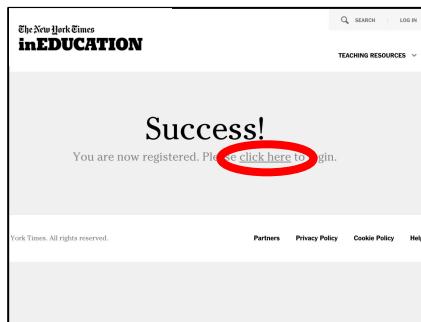
If it is your first time, go to the upper right-hand corner and click on “Register.”

If you already registered, click “Log in” and proceed to the site.



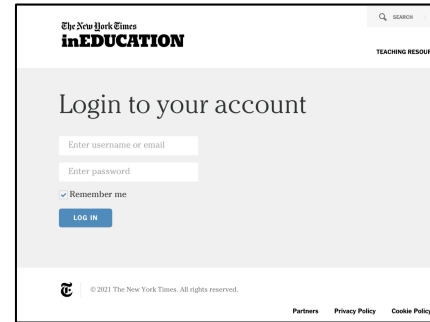
Register using your school email address.

Using your school's email address, fill out the registration form.



You've successfully registered!

“Click here” to login.



Login to your account.

In the future, you can save your login information and simply login.

***Note that nytimesineducation.com is located on its own website, separate from nytimes.com. You must navigate to nytimesineducation.com directly.**

Home Page

Start Exploring the 16 Disciplines

On the Home Page, you'll be able to see all 16 disciplines of study.


Hover over a discipline of interest to see a short blurb on what you'll find by exploring further. Disciplines include:


- American Government
- Arts & Visual Culture
- Biology
- Business
- Campaigns & Elections
- Criminal Justice
- Environmental Sciences
- International Relations
- Leadership
- Macroeconomics
- Microeconomics
- Nursing and Health
- Psychology
- Religious Studies
- Sociology
- Writing and English Composition


The New York Times
inEDUCATION


SEARCH


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**American Government**

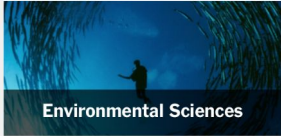
**Arts & Visual Culture**


**Biology**


**Business**


**Campaigns & Elections**


**Criminal Justice**


**Environmental Sciences**


**International Relations**


**Leadership**


**Macroeconomics**

**Microeconomics**

**Nursing and Health**

**Psychology**

**Religious Studies**

**Sociology**

Provides students with opportunities to write academically and hone expository writing skills.

EXPLORE NOW >>

Discipline Pages

Explore a specific discipline's page

By going to a specific discipline's page, such as Psychology or Biology, you'll be able to see all the **Latest Faculty Contributions**. These posts are organized by their date. Many faculty contributors make 1-3 posts each week during the school year.

You can also look to the right of the page and see other New York Times **Article Recommendations** that take you to the latest on nytimes.com, smartly generated.

To learn more about faculty contributors—and even access their email addresses if you have questions—you can click on “**Meet our Faculty.**”


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SEARCH

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Psychology


Headlines, stories, and interviews from the Times become prompts for self-reflection and thinking like a psychologist and can be used to deepen discussion of the topic and highlight current directions in research.



CLICK HERE TO
Meet Our Faculty
Our faculty contributors are experts in their fields of study and are here to assist you in connecting the classroom to the real world. Learn more about our faculty contributors here.

Article Recommendations [VIEW ALL](#)

Latest Faculty Contributions [VIEW ALL](#)

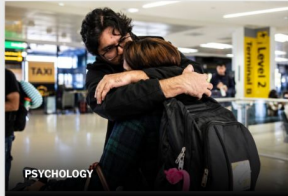


Saturday November 13, 2021

This Part Is the Worst Part

Subject: Clinical Psychology, Developmental Psychology, Emotion & Motivation
Learning Outcomes: Creative Thinking and Problem-Solving, Critical Thinking, Ethical Reasoning, Information Literacy, Written Communication

[READ MORE >>](#)



PSYCHOLOGY

NOVEMBER 08, 2021
PSYCHOLOGY

‘Her touch, her kiss’: A couple reunites as the U.S. reopens to vaccinated travelers.

[READ MORE >>](#)

Faculty Contribution: Posts

Read specific faculty contributor's posts on a daily basis

Every post is created to help spark thinking and discussion related to a specific and timely article from NYTimes.com. Each faculty contributor creates between 1-3 posts a week during the school year.

Each post is organized to feature elements such as an article **summary**, details on **why it matters**, **discussion prompts**, and more.

Here are additional features:

- Link to read the article directly on NYTimes.com
- Tags related to the article
- Related Faculty Contributions
- Ability to bookmark any articles

The New York Times
inEDUCATION

☰

PSYCHOLOGY / FACULTY CONTRIBUTIONS

This Part Is the Worst Part

November 13, 2021 | ☆ [Bookmark this article](#)

[Read this on NYTimes.com](#)

Summary: A mother shares her sadness and frustration at not being able to communicate with her son, who has autism spectrum disorder and cannot speak.

Why Does This Matter?

In many popular press outlets, people talk about how they have autism spectrum disorder, possibly leading to the impression that this disorder has relatively mild consequences, such as social awkwardness or shyness. In fact, in a large number of cases, the disorder can have devastating impacts on individuals and those who care about them.

Related Articles: [Nature as a Salve for Children With Autism](#); [The Trouble With Autism in Novels](#)

Tags: autism spectrum disorder, parenting

Discussion Prompts:

1. What does this essay tell us about human communication?
2. Early Freudian thinking led to descriptions of the parents of children with autism spectrum disorder as "refrigerator mothers" who caused their children's disorder by being cold and withholding. How does this essay contradict that view?

Digging Deeper:

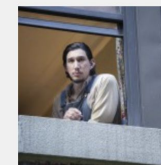
1. The stress faced by parents of children with special needs can often be overwhelming. What recommendations would you have for this mother to help her deal with her stress?
2. The author mentions other challenges she faces, from the staring and misunderstanding of others to fear about the future. How would you help her deal with these situations?

☆ [Bookmark this article](#)

◀ [RETURN TO FACULTY CONTRIBUTIONS](#)

PREVIOUS ARTICLE

Related Faculty Contributions



April 06, 2016

On HBO's 'Girls,' a Kitty Genovese Plot Proves Eerily Timed

Bookmark and save posts

On the post, simply click **Bookmark this article** beside the date or at the bottom of the post.

Go to “My Bookmarks” by clicking on “My Account.” There you can see all of your Bookmarked articles.

You can also filter your bookmarked articles by discipline and desired Learning Outcomes.

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SEARCH

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Welcome!

Select an area of study to start exploring

Account Settings
My Bookmarks
Contact Us
Logout

[← BACK TO HOME](#)

My Bookmarks

Filter
CHECK ALL | UNCHECK ALL

DISCIPLINES

- ☐ American Government
- ☐ Arts & Visual Culture
- ☐ Biology
- ☐ Business
- ☐ Campaigns & Elections
- ☐ Criminal Justice
- ☐ Environmental Sciences
- ☐ International Relations
- ☐ Leadership
- ☐ Macroeconomics
- ☐ Microeconomics
- ☐ Nursing & Health
- ☐ Psychology
- ☐ Religious Studies
- ☐ Sociology

NEW - Sunday November 14, 2021

Homer Plessy's Arrest in 1892 Led to a Landmark Ruling. Now He May Get Justice.

Discipline: Leadership

Subjects: Civic Engagement & Social Change, Cultural Awareness, Diversity, Leadership, Policy & Politics, Risk-Taking, Values & Ethics

Learning Outcomes: Cultural Awareness, Decision Making, Ethical Reasoning

[READ MORE >>](#)

NEW - Sunday November 14, 2021

Portugal bars companies from contacting employees off hours and requires other protections for remote work.

Additional Features

Learning Outcomes and Subject Areas

For each post, faculty contributors select **Learning Outcomes** and **Subject Areas** that fit their discipline and the objectives.

Learning Outcomes are the knowledge and skills achieved through learning activities.

At the bottom of each article, you can see the selected **Subjects** and **Learning Outcomes**.

You can also click on these Subjects and Learning Outcomes to see other tagged articles.

You can then search for these Learning Outcomes and Subjects, or filter your bookmarks by them.

Subjects

Art & Politics: Patriotism vs. Propaganda?

Art Market: Gallery & Auction Scene

Arts & Visual Culture

Drugs

Emotion & Motivation

Mental Health

Presidency and Executive Branch

Resilience

Learning Outcomes

Creative Thinking and Problem-Solving

Critical Thinking

Cultural Awareness

- ☐ Sociology
- ☐ Writing & English Composition

Knowledge and skills achieved through learning activities.

LEARNING OUTCOMES

- ☐ Creative Thinking and Problem-Solving
- ☐ Critical Thinking
- ☐ Cultural Awareness
- ☐ Decision Making
- ☐ Ethical Reasoning
- ☐ Information Literacy
- ☐ Oral Communication
- ☐ Quantitative Literacy
- ☐ Written Communication

Introducing
The Learning Network

www.nytimes.com/learning

What is The Learning Network?

The Learning Network is The New York Times's award-winning curricular tool offering Activities for Students and Resources for Teachers.

This curricular tool provides dynamic content and activities invaluable for today's classroom. While geared towards an audience of native English-speaking high schoolers, the lessons, prompts, and activities can fuel critical thinking at different levels and are used by colleges and professors all over the world.

FEATURES:

- Over 1,000 resources published each year to ensure materials are relevant and up to date
- Lesson plans
- News and geography quizzes
- Student opinion questions
- Picture prompts and graph prompts
- Current events conversations
- Writing curriculum
- Contests
- Professional development webinars



All faculty, staff, and students can use The Learning Network.

Get started by visiting:

<https://www.nytimes.com/learning>.

The Learning Network is part of the general NYTimes.com website.

When using The Learning Network, make sure you have activated your New York Times access and we recommend that you log into your account so you can save articles and navigate to all other parts of nytimes.com.

While the site is open to the public, in order to explore all associated Times content used to create the lesson plans and activities, you need a subscription.

The screenshot shows the top of the 'The Learning Network' website. At the top left is a hamburger menu icon. Next to it is a magnifying glass icon for search. The text 'THE LEARNING NETWORK' is centered. To the right is 'The New York Times' logo. Further right are two buttons: 'Subscribe for \$1/w' and 'Log In', with the 'Log In' button circled in red. Below the header is the main title 'The Learning Network' in large bold font, followed by the subtitle 'Teach and Learn With The Times: Resources for Bringing the World Into Your Classroom'. Below this are three links: 'ACTIVITIES FOR STUDENTS', 'RESOURCES FOR TEACHERS', and 'HOW TO USE THIS SITE'. A search bar with the placeholder 'Search The Learning Network' and a 'Search' button is present. The main content area features two large images: a group of people camping in a forest on the left, and a close-up of a young man's face on the right. To the right of the images are two article teasers. The first is titled 'What's Your Favorite Local Business?' with a sub-headline 'What's great about it? How does it compare with chain stores that have locations in many places?' and a byline '13h ago - By SHANNON DOYNE'. The second is titled 'Do You Think We Need to Change the Way Math Is Taught?' with a sub-headline 'Proposed' and a small image of a classroom.

Home Page

Start Exploring the Home Page

The homepage can be your first stop in exploring The Learning Network.

Under the header, you'll notice three different tabs:

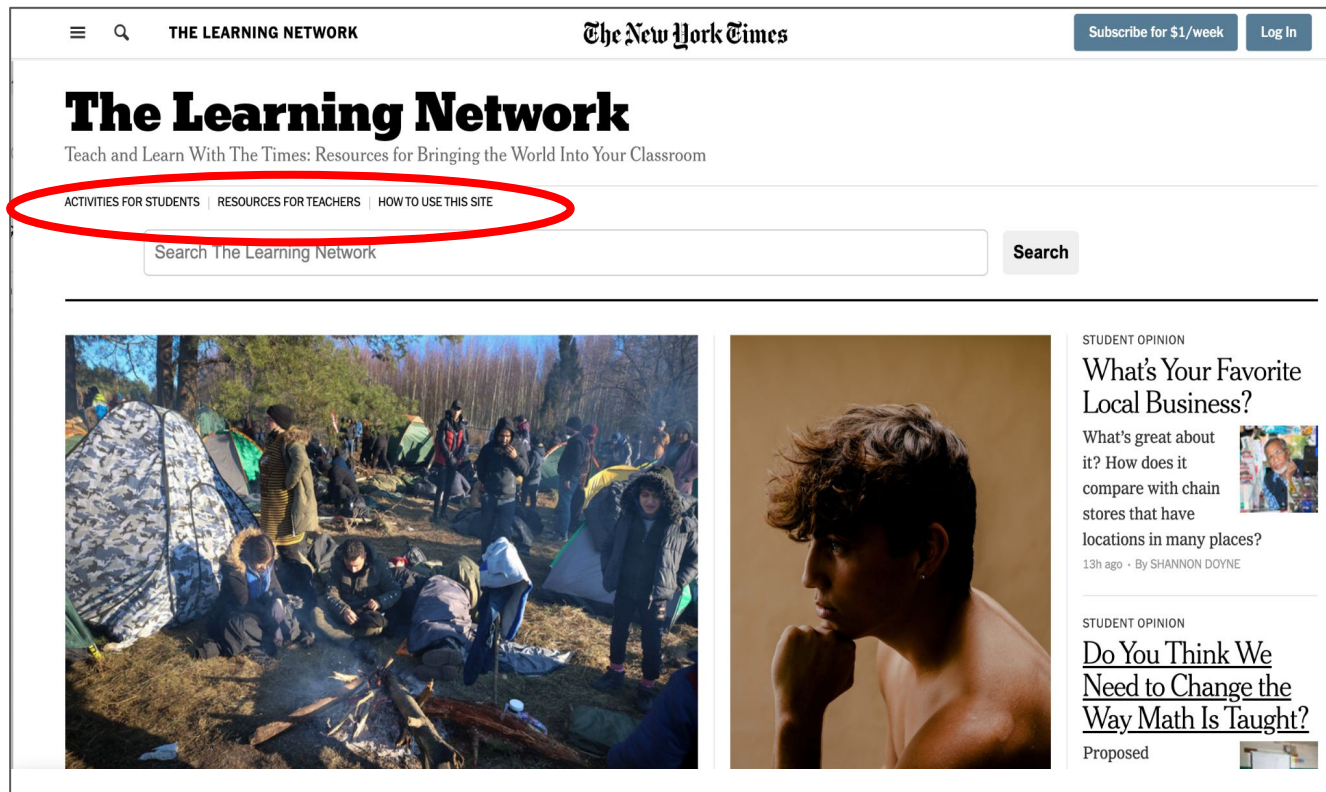
ACTIVITIES FOR STUDENTS

RESOURCES FOR TEACHERS

HOW TO USE THIS SITE

On the site, click the links to learn more on all three.

The homepage also features relevant articles of the day that aim to help you bring the world into your classroom.



The screenshot shows the homepage of The Learning Network, a resource for bringing the world into the classroom. The header includes the New York Times logo, a search icon, and links to "Subscribe for \$1/week" and "Log In". The main title "The Learning Network" is prominently displayed, followed by the tagline "Teach and Learn With The Times: Resources for Bringing the World Into Your Classroom". Below this, three navigation tabs are highlighted with a red circle: "ACTIVITIES FOR STUDENTS", "RESOURCES FOR TEACHERS", and "HOW TO USE THIS SITE". A search bar with the placeholder text "Search The Learning Network" and a "Search" button is located below the tabs. The main content area features two large images: a group of students camping outdoors and a close-up of a young man's face. To the right of the images, there are two "STUDENT OPINION" articles. The first article is titled "What's Your Favorite Local Business?" and discusses comparing chain stores with local businesses. The second article is titled "Do You Think We Need to Change the Way Math Is Taught?" and is marked as "Proposed".

THE LEARNING NETWORK

The New York Times



Subscribe for \$1/week Log In

The Learning Network

Teach and Learn With The Times: Resources for Bringing the World Into Your Classroom

ACTIVITIES FOR STUDENTS RESOURCES FOR TEACHERS HOW TO USE THIS SITE

Search The Learning Network Search



STUDENT OPINION

What's Your Favorite Local Business?

What's great about it? How does it compare with chain stores that have locations in many places?

13h ago · By SHANNON DOYNE

STUDENT OPINION

Do You Think We Need to Change the Way Math Is Taught?

Proposed

How to Use the Site

Get started with a clear overview and guidance

Not sure where to begin? On the Homepage, click on **How to Use This Site** and see a brief introductory video.

Here are a few key facts:

The Learning Network publishes about 1,000 teaching resources each school year, all using Times content — articles, essays, images, videos, graphics and podcasts — as teaching tools across subject areas.

The Learning Network offers activities for students, including writing prompts, quizzes, films and contests, and resources for teachers, such as lesson plans, webinars and professional development tools.

Regular daily and weekly features run from September to May, with special resources published throughout the summer.

While resources on The Learning Network are free, full access to all accompanying Times content requires a subscription.



Much more...

ACTIVITIES FOR STUDENTS

The New York Times

Subscribe for \$1/week

Login

THE LEARNING NETWORK

Activities for Students

Learning activities based on Times articles, photos, videos, graphs and more.

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Activities for Students

More in Activities for Students >

Daily Lessons

Writing Prompts

Quizzes and Vocabulary

Photos, Graphs and Videos

Contests

STUDENT OPINION

More in STUDENT OPINION >

**The Learning Network Tutorial
Student Opinion Questions**

Introduction to 'Student Opinion Questions'

What's Your Favorite Local Business?

Do You Think We Need to Change the Way Math Is Taught?

Where Is Your Favorite Place to Read?

What's in Your Queue?

PICTURE PROMPTS

More in PICTURE PROMPTS >

**The Learning Network Tutorial
Picture Prompts**

Introduction to 'Picture Prompts'

Harry Potter

Veterans Day

Found in the Crowd

Work and Home

LESSON OF THE DAY

More in LESSON OF THE DAY >

Resources for Teachers

Discover resources for teachers

From **lesson plan ideas**, to **webinars** to help your **professional development**, to **resources by subject areas**, The Learning Network isn't just for students.

It's also meant to serve as a powerful teaching resource, giving you inspiration and ideas for planning your lessons.

While these resources are designed primarily for secondary teachers, they can be valuable to all educators.

RESOURCES FOR TEACHERS

THE NEW YORK TIMES

Subscribe for \$1/week

Log In

THE LEARNING NETWORK

Resources for Teachers

Teaching resources, lesson plans and professional development opportunities.

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Resources by Subject Area

More in Resources by Subject Area >

English Language Arts

English Language Arts

Social Studies

Social Studies

Science & Math

Science & Math

E.L.L. & Arts

E.L.L. & Arts

Current Events

Current Events

Webinars and Professional Development

More in Webinars and Professional Development >

Fall Webinar Series: Teaching With The New York Times

On-Demand Webinar: Teaching Vocabulary With The New York Times

On-Demand Webinar: Teaching With Our Mentor Texts

On-Demand Webinar: Personal Narratives From the Newsroom to the Classroom

Steal These Ideas: Curriculum From the 2020-21 New York Times Teaching Project

Lesson Plans and Teaching Ideas

Lesson of the Day: 'Thinking Hard About Their Hair'

Lesson of the Day: 'Whose Writing Is on the Wall at the Museum? It Could Be Yours.'

Lesson of the Day: '2021 Has Been a Bad Year for Manatees'

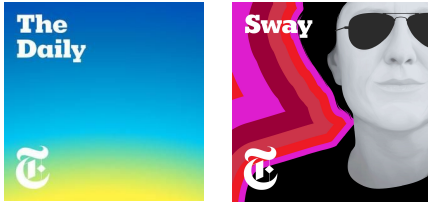
Lesson of the Day: 'From BTS to "Squid Game": How South Korea Became a Cultural Juggernaut'

Interpreting Data to Understand Community Opinions on Climate Change

Instructional Strategies

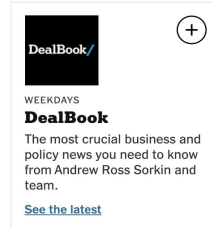
How else can you bring The New York Times into your classroom?

Here are some additional ideas and resources to make the most of The Times's diverse and innovative content in your classroom.



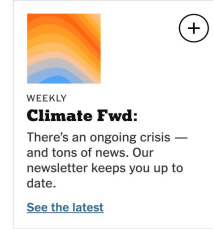
Assign a podcast for homework

Visit [nytimes.com/podcasts](https://www.nytimes.com/podcasts) and uncover podcasts on the most crucial issues of our time across technology, world news, culture, and more. Assign a podcast to students to serve as a listening exercise, and then discuss the subject together.



Recommend a relevant newsletter

Visit [nytimes.com/newsletters](https://www.nytimes.com/newsletters) and discover more than 80 newsletters available on a daily or weekly basis. Find a subject relevant to your discipline and encourage students to sign up so they can get insights from The Times directly in their inbox. Some newsletters are subscriber-only, and so they require that students have activated their access.



Encourage your class to attend a virtual event

Visit [nytimes.com/events](https://www.nytimes.com/events) and learn more about The New York Times investment in “live journalism.” The New York Times Events team presents hundreds of virtual events across a myriad of topics. Find those relevant and encourage students to either register and watch live or see a recording. Some events are subscriber-only, and so they require that students have activated their access.

Thanks!

The New York Times